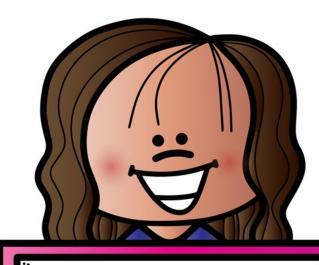


WE ARE HERE FOR YOU.



welcome





INTRODUCTION TO COUNSELOR

OLES AND RESPONSIBILITIES

## INCLUDED IN DOWNLOAD:

## LESSON OUTLINE/GUIDELINE

(COLOR VERSION, PAGES 3-4)
(PLACK/WHITE VERSION, PAGES 28-29)

#### CONVERSATION CUBE

(COLOR VERSION, PAGE 5) (PLACK/WHITE VERSION, PAGE 30)

#### COOTIE CATCHER

(COLOR VERSION, PAGE 6)
(PLACK/WHITE VERSION, PAGE 31)

#### FOUR POSTERS

(COLOR VERSION, PAGES 7-10)
(PLACK/WHITE VERSION, PAGES 32-35)

#### TWO WORKSHEETS

(COLOR VERSION, PAGES 11-12) (BLACK/WHITE VERSION, PAGES 36-37)

#### STUDENT REFERRAL SLIPS

(COLOR VERSION, PAGE 13) (PLACK/WHITE VERSION, PAGES 38)

### SORTING LABELS AND 72 SITUATION CARDS

(COLOR VERSION, PAGES 14-27)
(PLACK/WHITE VERSION, PAGES 39-52)

#### LESSON OUTLINE

**LESSON PREPARATION:** 1) Print and cut apart student referral sheets 2)Print and laminate posters and glue together conversation cube(s) t, cut and fold cootie catcher(s) ninate and cut apart situation cards r cbosen counselor(s) and the "not a good fit" box r's feet to create holders for the situation cards 7) ad box and glue it onto a brown paper bag her of your choice). LESSON DESCRIP to the roles and responsibilities of a School Counselor, Tk arn what jobs are a best fit for the School Counselor, Stud in other's shoes to see who would be the illenged t best fi ent problems. LESSON OBJECTIVES: 1) S and conversations cubes to walk in a counselor's shoes and a fool Counselor's role entails 2) Students what the think strengthen their understa through the posters and group discussion 3) Students play the situation sort game est their up anding of the ounselor's roles 4) Group ends by completing the activi derstandina. LESSON OUTLINE: School Counselog e group/class. "Hello ink a School Counselor everyone! My name is and I am y ool Counselor! does?" Call on various stude Pass out the conversation cubes and/or cop sh time you have. er the destions and decide Give students a few minutes to play with the what is it they think After however much time you deem appropriate, group mem how their initial answer to the question, "what is it you think a school selor d have chaged. Collect the items back and then use the posters to briefly cov ilities. Ask your students to put themselves in the shoes of a School Co bs and/or problems at school would be a good fit for the School Col partner and discuss. Ask students to walk in the shoes of v jobs would be the best fit for them? Have them quickly walk in the cipal. librarian, custodian, front desk secretary, etc. discussing what si with the help of each of those people. Ask students what types of ja good fit for the nurse? In what situations at school would the nurse be most helpful. about the librarian, what type of jobs would the librarian be most helpful in solving? Continue this line of questioning to include all people and positions around campus. Use the poster to help guide you. Use an expo marker to add any jobs at your school that may have been left off. At school, there are all types of people

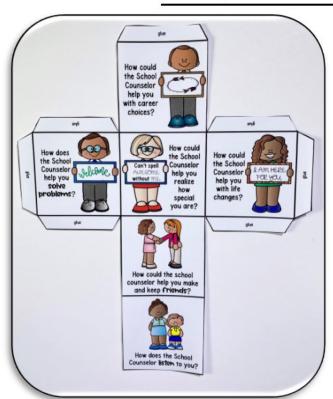
that can help you when problems arise. At times, people are

better at certain jobs than other people.

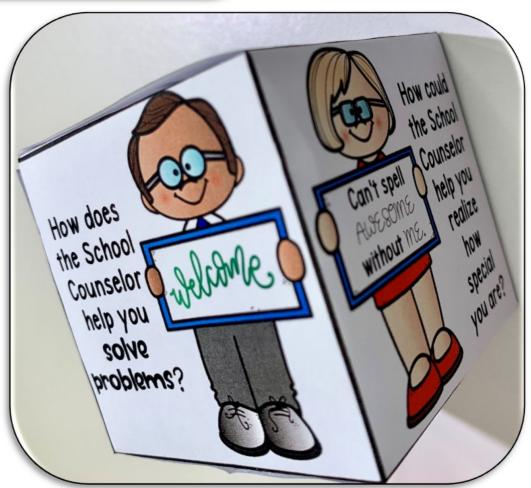
MrsBellTheCraftyCounselor201

continue to next page

## CONVERSATION CUBE





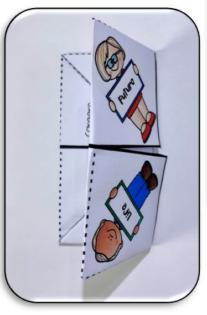


# COOTIE CATCHER:











## SITUATION SORT GAME:







## SITUATION SORT GAME:

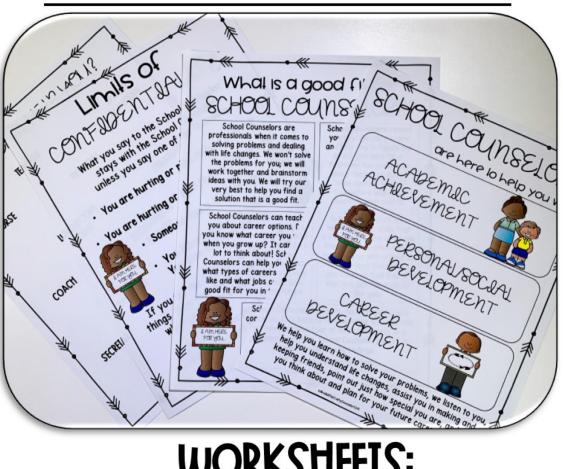




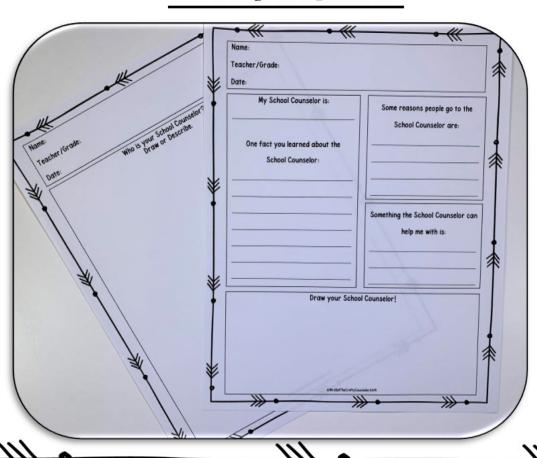
## SCHOOL COUNSELOR REFERRAL SLIPS:



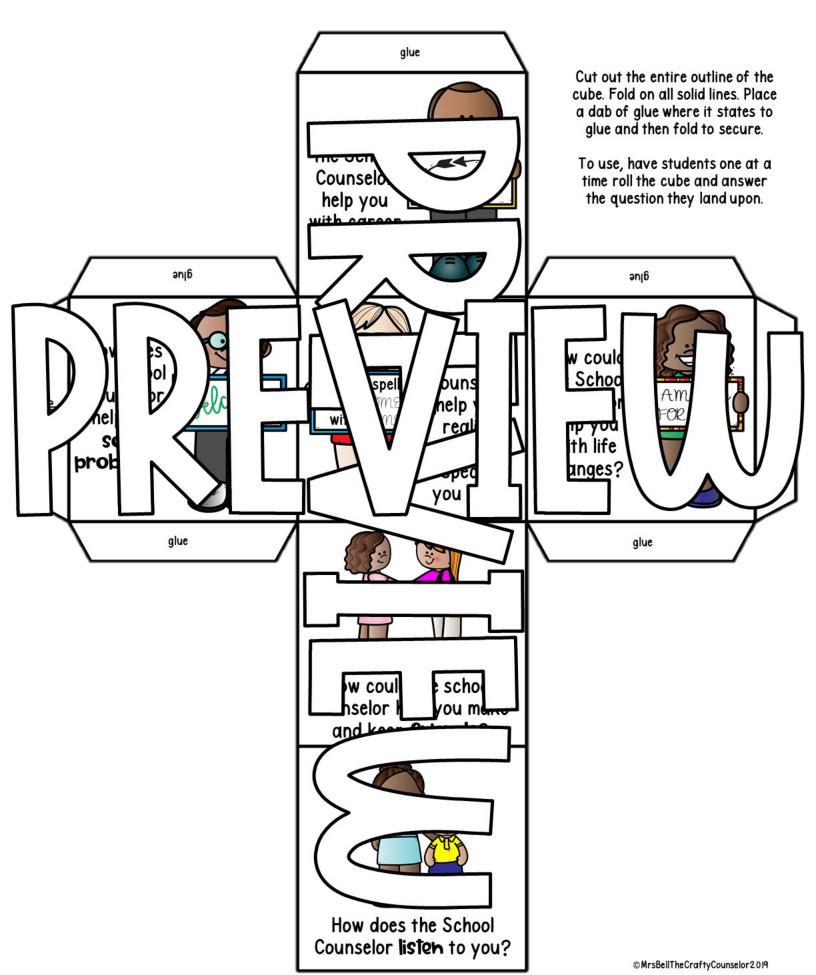
## POSTERS/TEACHING TOOLS:

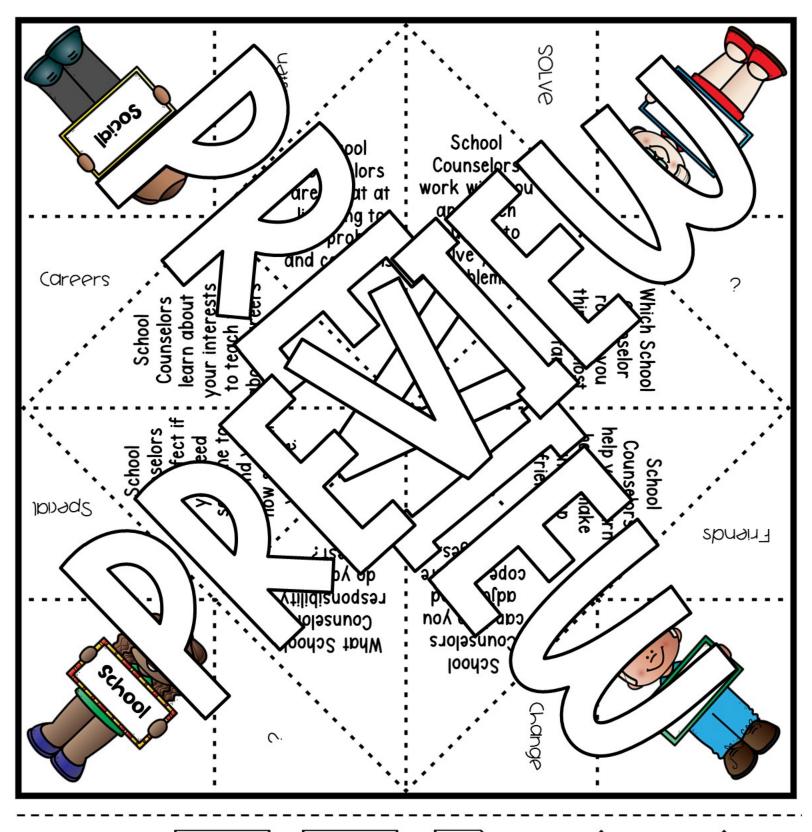


## **WORKSHEETS:**



#### School Counselor's Roles - Conversation Cube









## YOU MAY ALSO LIKE:







