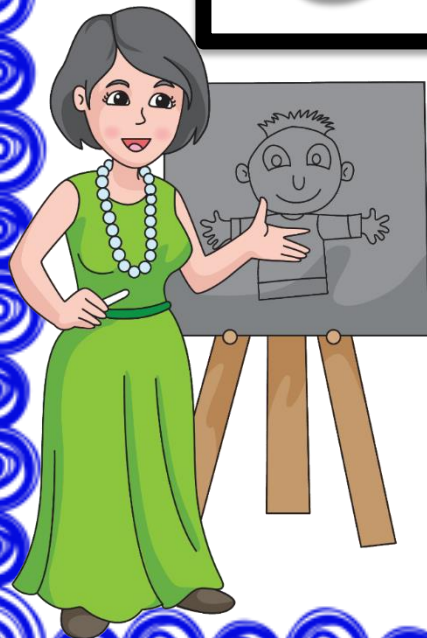


TATTLE OR TELL?



MRS. BELL

**THE CRAFTY
COUNSELOR**



All too often I have students approach me with information that I do not need to know, a.k.a. tattles. Many times these tattles cause drama and issues because students do not want to get in trouble. These minor problems take away from valuable class time.

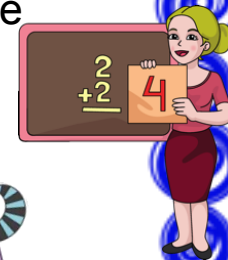
It is crucial that students be able to tell the difference between tattles and tells, the need to know information.



During this game, students learn the difference between tattles and tells in an interactive and fun way. Print and laminate the three explanation pages, a teacher and monster game board, and all 81 situation cards. Cut the situation cards apart and place upside down in a pile. One at a time, students pick and read a card out loud. They then can use the three explanation posters to decide if this situation is a tattle or tell. They will ask themselves: Is this my business? Is someone in danger or hurting? Was something done on purpose to harm me? Is this something I cannot handle on my own? Is this important information? Does the teacher have to know?

If they answer no to all of the questions, it is a tattle. They place the situation in the tattle monsters mouth and feed it to the tattle monster! If they answer yes to any of these questions then it's a tell and they turn it into the teacher. They place the situation near the teacher.

In the end, students will have a clear understanding of what information the teacher needs to know!



If it is harmless.

If it is unimportant.

If it was an accident.

If you can handle it by yourself.

If it's trying to get someone in trouble for something small.

Feed the tattle monster your tattles.



Turn your tells into the teacher:

If it's important.

If it will help keep people safe.

If it was done on purpose to hurt.

If it is harmful, dangerous or threatening.

If it will solve a problem that needs an adult's help.



Should I tell the teacher? Before bringing tells to the teacher, ask yourself these questions:

Is this my business?

Is someone in danger or hurting?

Was something done on purpose to harm me?

Is this something I cannot handle on my own?

Is this important information?

Does the teacher have to know?

If you answered "no" to any of these questions, it's probably a tattle. Write your tattle down and feed it to the tattle monster!

Explanation

Pages (pages 4-6)

Turn your tells into the teacher.



Tell the Teacher

Tattle Monster Game board (three designs pages 15-17)

Teacher Game board (three designs pages 18-20)

Feed me your tattles!



Tattle Monster

She's not playing with me.



Tell or Tattle?

He skipped me.



Tell or Tattle?

She pushed me.



Tell or Tattle?

He hit me.



Tattle or Tell?

They're sharing food.



Tell or Tattle?

He stole from me.



Tattle or Tell?

She is kicking me.



Tell or Tattle?

She won't play with me.



Tell or Tattle?

He doesn't want to be my friend.

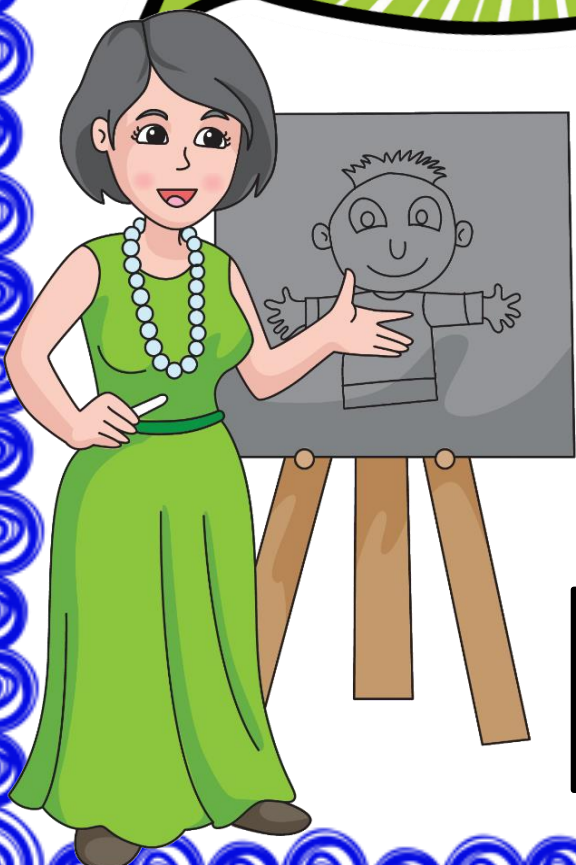


Tattle or Tell?

81 Situation Cards

(pages 7-14)





**Turn your
tells into the
teacher:**

If it's important.

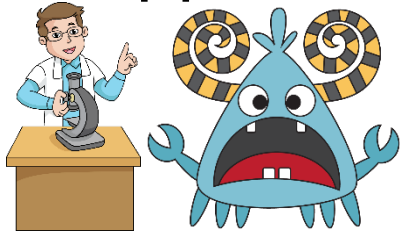
**If it will help keep
people safe.**

**If it was done on
purpose to hurt.**

**If it is harmful, dangerous
or threatening.**

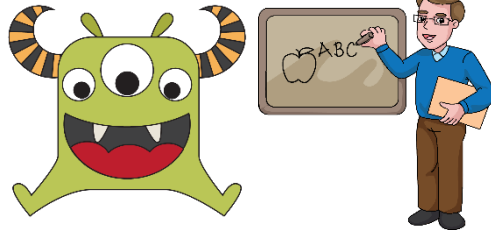
**If it will solve a problem that
needs an adult's help.**

He tripped me.



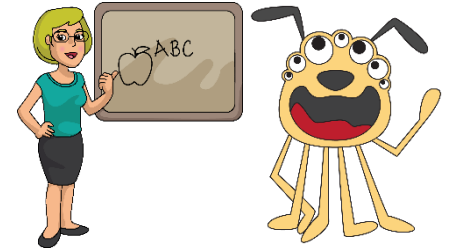
Tell or Tattle?

She won't share.



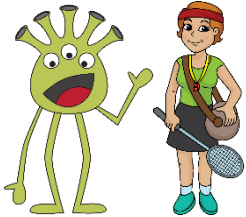
Tattle or Tell?

She said a bad word.



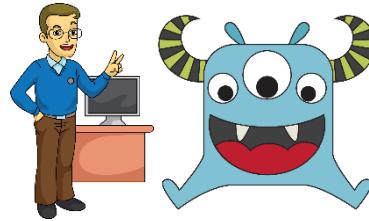
Tell or Tattle?

She said I can't
do math.



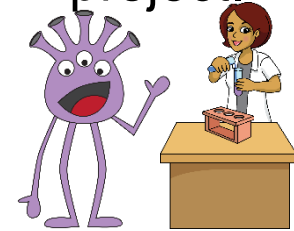
Tattle or Tell?

He stole from my desk.



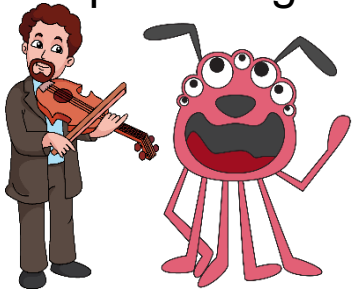
Tell or Tattle?

He doesn't like my
project.



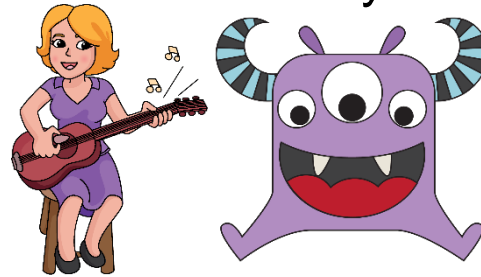
Tattle or Tell?

She keeps staring at me.



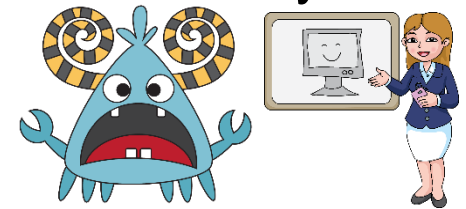
Tell or Tattle?

She didn't sit by me.



Tell or Tattle?

They said they
don't like my shirt.



Tattle or Tell?



**Feed me
your
tattles!**

**Tattle
Monster**