



Cut apart each Statement Car.

Glue to popsicle sticks



Use your imagination to create 6 sorting areas. I love tissue boxes a.k.a Ranking Lots. Place labels on your 6 sorting areas to create ranking system.



Rules of the game



- I. Chose the specific Statement Cars you want to utilize with the student. Choices depend on the reasoning behind your time together and time restrictions.
- 2. Explain the system of ranking to the student. Make sure they understand the words agree and disagree and understand the differences between the six ranking areas.
- 3. Explain the "Parking Garage". This area is reserved for Statement Cars the student isn't quite ready to deal with. We park those Statement Cars in the Parking Garage to pick back up later. If we're lucky, sometime soon the Parking Garage Cars will be ready to be picked up and ranked. Be prepared to explain words written on the Statement Cars to students if necessary.
- 4. Once the student fully understands, have them pick a Statement Car one at the time and read the statement out loud. Have them think about how much they agree or disagree with the statement. Have them drop their statement into the appropriate parking spaces (any designated container/space).

In the end you will know a whole lot more about what the child thinks and feels. When appropriate, revisit anything that surprised or worried you.

I am a hard worker.	I am really good at something.	I feel lonely sometimes.
I get mad easily.	I am happy most of the time.	I often get mad for no reason.
I don't always do my best work.	I have someone I can talk to.	I could work harder if I wanted to.