

How do our students REALLY feel? 198 Color Banana Statements 198 Black and White Banana Statements 6 Ranking System Labels





Strongly Agree

or Disagree

Banana Box

like more friends.

Strongly Disagree

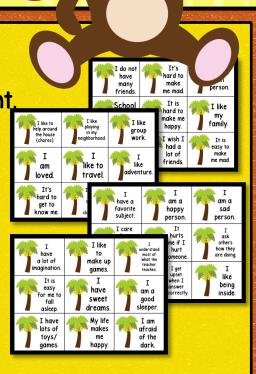
Assembly Required

Print single sided, on cardstock.

Laminate for durability.

Cut apart each Banana Statement





Use your imagination to create 6 sorting areas. I love using tissue boxes a.k.a Ranking Spots. Place labels (glue, Velcro, etc.) on your 6 sorting areas to create ranking system.

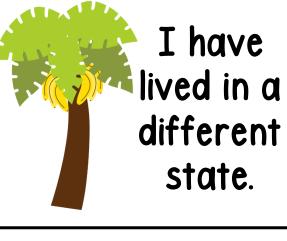
Mrs. Bell
The Crafty Counselor

Rules of the game

- Chose the specific Banana Statements you want to utilize with the student. Choices depend on the reasoning behind your time together and time restrictions.
- 2. Explain the system of ranking to the student. Make sure they understand the words agree and disagree and understand the differences between the six ranking areas. Students "feed" the monkeys the Banana Statements by putting statements in the appropriate boxes.
- 3. Explain the "Banana Box". This area is reserved for Banana Statements the student isn't quite ready to deal with. These bananas need to stay on the tree for a bit longer, they aren't quite ready to be ranked and fed to the monkeys. We put those Banana Statements in the Banana Box for safe keeping. If we're lucky, sometime soon the Banana Box statements will be ready to be picked up and ranked. Be prepared to explain words written on the Banana Statements to students if necessary.
- 4. Once the student fully understands, have them pick Banana Statements, one at the time, and read the statement out loud. Have them think about how much they agree or disagree with the statement. Have them drop their statement into the appropriate monkey boxes (any designated container/space).

In the end you will know a whole lot more about what the child thinks and feels. When appropriate, revisit anything that surprised or worried you.

I have many friends.





Other people like me.

Making friends is easy.



I like other people.



